

Deanza College • Winter 2022
Intermediate English as a Second Language
ESL 244 49Y (22438) • ESL 444 49Y (26716)
Monday - Thursday 6:30 – 8:45 pm •
M/W L33 & T/Th Remote Learning on Zoom

Valerie Ormeño
Office Hour: Sunday 6:00 – 7:40 pm

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To attend office hours, please text me to notify me by text that you plan to attend and/or are in the waiting room.

COURSE DESCRIPTION

ESL 244/ is an intensive language class intended to improve your listening, speaking, reading, writing and grammar skills in English so that you can be more successful in your school, work, and personal life. We will work on building vocabulary, improving listening and reading comprehension, increasing speaking ability, and focus on learning simple and perfect grammar tenses and modals as well as writing correct grammatical sentences and short paragraphs in English. ESL 244 is a ten-unit class, (and 344 is equivalent to the ten-unit class) so you may expect 2 hours of homework per each class hour. Be sure to have plenty of time in your schedule to keep up with the assignments.

PREREQUISITES

To take this class, you must have received a passing grade in ESL 234/334 or a qualifying score on the ESL placement test.

STUDENT LEARNING OUTCOMES

- Comprehend, analyze and respond to reading and listening intermediate materials.
- Write a group of topic-related sentences using level-specific grammar and vocabulary.
- Demonstrate understanding and usage of level-specific grammar and vocabulary in reading, writing, listening and speaking.

REQUIRED TEXTS & MATERIALS:

Focus on Grammar 3 (5th Edition) ISBN 0134583297 (Active Online Essentials Code **NOT NEEDED**)
by Fuchs, Bonner, and Westheimer

Reading Explorer 3 by National Geographic (3rd Edition) 978-0-357-11627-2
An English-English dictionary (eg. Longman English)

ATTENDANCE & CLASS EXPECTATIONS

Since this is an intermediate language class, attendance and participation are very important. You are expected to attend every session. If you have more than 2 absences, you may be dropped by the instructor. If you miss a class, it is your responsibility to find out what you missed and to come to the next class prepared. It is your responsibility to drop online before the last date to drop (below) or you will receive an “F” in the class. You might find it useful to exchange information with some of your classmates.

You must speak English in class. You are expected to participate fully in class discussions as well as pair and group activities. During Zoom sessions, your camera should be turned on at all times unless you are experiencing temporary internet stability. If your internet is consistently failing, you should consider investing in a stronger internet.

HOMEWORK

You will have homework every week. Textbook Exercises should be completed in your book before you come to class the day it is due. Completed homework should be scanned (with scanner or phone scanning application) and uploaded onto Canvas. Points will be awarded for completion rather than accuracy. If you have bought used books, be sure to erase all previous answers written in the book.

Hand-in homework may be submitted onto Canvas anytime until Saturday at 11:59 pm the week that it is due. Homework submitted Sunday or later will be marked down 10%. Late writing assignments will **only** be accepted prior to the grammar test reviewing the featured grammar in that particular assignment.

COURSE CONTENT:

Reading

1. Read – We will read one reading selection each week.
2. Reading Skills – In addition we will learn & practice some reading skills.
3. Quiz or Worksheet – Each week we will have a short quiz. Check the schedule carefully, depending on the featured material, some quizzes, considered open book, will be due before class, while others will take place immediately at the beginning of class. Reading skills from the previous week may be added to the quiz. You will need to bring your laptop or Tablet to school for on-line quizzes
4. Vocabulary – In addition to completing Vocabulary Exercises in the textbook, working in groups, students will look for the best definitions of the featured vocabulary. Vocabulary will be tested on the midterm and final exams.

Listening & Speaking:

1. Listen - Every week you will listen to a podcast to practice your listening skills.
2. Worksheet /Quiz – You will need to take notes about each podcast. After each listening assignment, you will either have a quiz, or you'll need to fill out worksheet (that will be due promptly at 6:30 after which assignment will be locked.)

3. Recorded Speeches - Students will record a 1-2 minute speech (on an assigned topic) each week.
4. Presentation - Each student will give an individual presentation to the whole class.
5. Group & Pair Speaking Practice
6. Additional speaking homework must be completed as follows:
 Participate in a minimum of 5 workshops of your choice in the LSC
 Sign up for a CCP (conversation partner) and meet your partner for 50 minutes (in person or via video chat) a minimum of 5 times

Grammar:

1. Exercises assigned in homework schedule should be completed in your book unless otherwise specified on the day it is assigned.
2. There will be some grammar hand-in homework and several of the writing assignments will serve the secondary purpose of practicing the featured grammar.
3. **Additional Online Software Practice:**
 You are required to practice either grammar or listening skills for a period of one hour each week on Pearson's MyEnglish Lab or English Interactive.
 Unit quizzes should be completed on the Pearson My English Lab software prior to each Grammar Assessment.

Writing: You will be assigned a total of 9 writing assignments two of which will be done in class & two will require more than one draft. You also have the option to resubmit an assignment that has received a low grade (Grade on resubmitted assignments will be reduced by 10%).

GRADING:

Graded Writing Assignments	15%	90 - 92	93 - 96	97-100
Speeches/Presentations	10%	A-	A	A+
Daily Reading/Grammar HW	10%			
Listening Homework	05%	80 - 82	83 - 86	87 - 89
Hand-in Homework	03%	B-	B	B+
Software Assignments	05%			
Grammar Assessments	15%	70 - 75	76 - 79	
Reading & Listening Quizzes	12%	C	C+	
Preparation & Collaboration	05%			
Final Exams	<u>20%</u>	69 or Below	F	
Total	100%			

In order to pass this class, you must receive a passing grade (minimum 70%) on your final exams. Additionally, you must have a minimum average grade of 60% on 1. graded writing assignments 2. each homework group 3. Presentations/Speeches

TESTS, QUIZZES, & PRESENTATIONS

Tests and quizzes can **only** be made up if you have made **PRIOR** arrangements with your instructor (and meet on Zoom at her convenience) before the next class. Late presentations will be penalized 20%.

Need help? Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

SUPPLEMENTAL RESOURCES (& SUPPORT SERVICES)

- Need help? Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.
- Student Success Center at www.deanza.edu/studentsuccess offer different kinds of tutoring.
- Student Success Center Resources are available online to all De Anza students on Canvas: <https://deanza.instructure.com/enroll/MAF7Y8>
- Writing and Reading Center (WRC) in ATC 309 (Advanced Technology Center) offers drop-in tutoring.
- Individual online tutoring is available. See the [Online Tutoring](#) page for information about **NetTutor** (via Canvas) or use Smarthinking on Canvas. See instructions on: <http://www.deanza.edu/studentsuccess/onetutoring/> Listening/speaking Center (LSC) in ATC 313: For listening/speaking practice and multimedia software. <https://www.deanza.edu/studentsuccess/lsc/>
- Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.
- If you need financial assistance, please contact **Lisa Mandy**, director of Financial Aid and Scholarships, at mandylisa@deanza.edu
- If you are feeling stressed or depressed, <https://www.deanza.edu/resources/timely.html> is a 24/7 resource offering free mental health assistance to registered students..
- If you wish to use a nickname (or English name) on unofficial documents including class rosters, go to: <https://www.deanza.edu/admissions/name.html>

STUDENT CONDUCT

DeAnza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (See catalog).

Please turn **off** cell phones before entering class.

English Only must be spoken at all times.

While we encourage helping each other, plagiarism or copying in any form is illegal. If you turn in *any* work that is not your own, or copy anything from anyone or anywhere at any time, you will automatically fail the assignment/exam/quiz and may fail or be asked to drop the class. Repeat offenders will be reported to DeAnza Administration

DATES TO REMEMBER

Last day to add	Sat 10/08
Last day to drop without "w" appearing on transcript	Sun. 10/09
Holiday – Thanksgiving (no class)	Thurs. 11/24
Last day to drop with a "w"	Fri. 11/18
Final Examination -- 6:15 - 8:15 pm	Wed 12/14